



What's on / Events

Bilston Book Month - 27th February - 27th March - various events.
 French café - Friday 5th March
 Science Ceilidh - Thursday 26th March
 Parent Consultations - Thursday 2nd April
 Easter Holidays - Friday 3rd April
 All resume - Monday 20th April
 May Day Holiday - Monday 8th May

Reminders

Monday - Reading every day
Tuesday - Reading every day
Wednesday - Gym and Reading every day
Thursday - Gym and Reading every day

Literacy and Language

Reading

- use a range of word recognition strategies confidently and independently.
- read unknown words by locating and pronouncing familiar letter patterns and blends
- use a range of techniques to split unfamiliar words into known parts
- use context clues to aid understand of texts
- use grammar, punctuation and layout to help me read with expression
- identify the main ideas in a text
- recognise and understand the difference between fact and opinion.

Writing

- use a capital letter, full stop, question mark and exclamation mark to punctuate many sentences accurately.
- use joined handwriting confidently and consistently.
- display writing attractively, using appropriate images and other features.
- use a dictionary or topic wordbank to help ensure accurate spelling

Listening and Talking

- understand the importance of giving evidence and justifying opinions.
- participate in a debate about a given subject
- recognise the difference between fact or opinion, in both listening and watching activities.

French

- Vocabulary and simple sentence descriptions (spoken) about animals.
- Vocabulary and simple sentence descriptions (spoken) about family members.

Numeracy & Mathematics

- Record amounts accurately in different ways using the correct notation, for example, 149p = £1.49 and 7p = £0.07.
- Uses a variety of coin and note combinations, to pay for items and give change
- Tell the time using half past, quarter past and quarter to using analogue and digital 12 hour clocks.
- Record 12 hour times using am and pm and is able to identify 24 hour notation,
- Apply strategies to determine multiplication facts, for example, repeated addition, grouping, arrays and multiplication facts
- Develop multiplication and division skills through a range of problems
- Develop problem solving skills through daily word problems

Health & Wellbeing

P.E. - Hockey and Gymnastics - team work strategies and ball/hockey stick skills.
 See IDL section

RME

- Learn about Jesus' teaching through parables
- Identify the meaning within a parable
- Learn and discuss various stories from the Bible that highlight love, honesty and respect
- Discuss ways in which own values can affect actions

Interdisciplinary Learning (IDL)

Healthy Food and Bodies

We will be trying to help the 'Robinson Family' by making healthier choices to their lifestyle!

Some of the activities in this topic include:

- learn about personal hygiene, in terms of their bodies, their clothes and some behaviours like coughing/sneezing
- learning about the 'Eat Well' plate and creating a healthy menu
- participating in food technology; making healthy sandwiches and learning about hygiene in the kitchen
- learn to recognise healthy and unhealthy food through food labelling
- recognise the benefits of drinking water

ICT/Technologies

- Develop skills in word processing
- Learn how to make a power point
- Develop skills in food preparation

Expressive Arts

Art- Focusing on our IDL topic we will use still life fruit and vegetables to focus on line, tone, shape and pattern. We will use a range of different media to represent each item.

Drama- We will use a range of stimuli e.g. a photograph or prop to develop our ideas and transfer into an improvisation. We will also learn about Freeze Frames and Thought Tunnels.