



<p><b>What's on / Events</b></p> <p><b>Friday 13<sup>th</sup> March</b> - P2/3 Class Assembly - Scottish Inventors          Bilston Book Month - 27<sup>th</sup> February - 27<sup>th</sup> March - various events.          Science Ceilidh - Thursday 26<sup>th</sup> March          Parent Consultations - Thursday 2nd April          Easter Holidays - Friday 3<sup>rd</sup> April. All resume - Monday 20<sup>th</sup> April          May Day Holiday - Monday 8<sup>th</sup> May</p>	<p><b>Reminders</b></p> <p>Monday - Reading handed out.          Tuesday - PE          Thursday - PE          Friday - Reading folder and book back to school.</p>
<p><b>Literacy and Language</b></p> <p><b>Reading - at appropriate age and stage level</b></p> <ul style="list-style-type: none"> <li>-Continue to work on reading with fluency and expression</li> <li>-Continue to read an increasing number of common/high frequency words confidently</li> <li>-Work on identifying key features of fiction and non-fiction texts</li> <li>- Develop skills in finding information in a text and exploring fact and opinion.</li> </ul> <p><b>Writing - at appropriate age and stage level</b></p> <ul style="list-style-type: none"> <li>-Using capital letters, full stops, question marks and exclamation marks to punctuate sentences accurately.</li> <li>-Developing use of vocabulary and grammar.</li> <li>- Continue to learn to write new tricky words and begin constructing more complex sentences.</li> <li>-Writing - Focus on writing information texts linked to our topic. Posters, fact files, reports and explanation texts.</li> </ul> <p><b>Handwriting - at appropriate age and stage level</b></p> <p>Developing fine motor skills and improving letter formation and sizing.</p> <p><b>Listening and Talking - appropriate age/stage level</b></p> <ul style="list-style-type: none"> <li>-Continue to work with talk partners</li> <li>- Research and prepare a short solo talk on a Scottish inventor.</li> <li>- Create and take part in the class assembly working on presentation skills.</li> </ul>	<p><b>Interdisciplinary Learning (IDL)</b></p> <p><b>Main topic - Scottish Inventors</b></p> <p>Through a variety of curricular areas we will learn about famous Scottish Inventors and their inventions. We will see how their inventions have changed how we live and compare the original inventions with how they are today. We will become inventors and create a product of the future taking our idea from planning to design. We will research a famous inventor and present a short talk on what we have learned as well as sharing our learning in our class assembly.</p>
<p><b>Numeracy and Mathematics</b></p> <ul style="list-style-type: none"> <li>-All groups working towards different targets during numeracy</li> <li>- Continue to develop quick recall of basic facts</li> <li>- Continue to learn/use a range of number strategies</li> </ul> <p><b>Practical Maths</b></p> <p><u>Time - at appropriate age and stage level</u></p> <ul style="list-style-type: none"> <li>- Tells the time using o'clock, half past, quarter past and quarter to using analogue and digital 12 hour clocks.</li> <li>- Beginning to record 12 hour times using am and pm.</li> <li>- Uses and interprets a variety of calendars and 12 hour timetables to plan an event.</li> <li>- Using time to solve real life problems and scenarios.</li> </ul>	<p><b>Health and Wellbeing</b></p> <p><b>P.E.</b></p> <p>Gymnastics - Children will develop flexibility, strength, technique, control and balance by learning and performing a range of different jumps, leaps, rolls, exercises and movements. By learning and performing effective linking actions as part of a sequence they will create and perform a gymnastics sequence with a partner.</p> <p><b>Emotional Wellbeing</b></p> <p>Mindfulness - Look at strategies to boost confidence, manage feelings and enhance focus.</p>
<p><b>French</b></p> <p>Revision of basic greetings, numbers and colours.</p> <ul style="list-style-type: none"> <li>-My Family</li> <li>- Classroom objects and commands</li> </ul>	<p><b>Science</b></p> <p>Science Celidh - We have been given the opportunity to take part in a science project as part of the year of the periodic table. We will be working with researchers from Edinburgh University on a science project and creating a celidh dance showing our learning to be shared at our Science Celidh!</p>
<p><b>ICT/Technologies</b></p> <ul style="list-style-type: none"> <li>-Continue to use the Smart Board and iPads to help us with our learning in numeracy and literacy and across the curriculum.</li> <li>-Use the iPads to access SeeSaw and begin to document and share our learning.</li> </ul>	