



**What's on/Events**

Bilston Book Month - 27<sup>th</sup> February - 27<sup>th</sup> March - various events.  
 Science Ceilidh - Thursday 26<sup>th</sup> March  
 Parent Consultations - Thursday 2<sup>nd</sup> April

**What's on/Events**

Easter Holidays - Friday 3<sup>rd</sup> April.  
 All resume - Monday 20<sup>th</sup> April  
 May Day Holiday - Monday 8<sup>th</sup> May

**Reminders**

**Monday** - Homework out (weekly)  
**Tuesday** - P.E  
**Wednesday** - P.E  
**Thursday** - Homework due

**Literacy and Language**

**Reading**

**P1 will:**

- continue to learn Set 1 sounds and some Set 2 sounds
- continue to blend sounds together to read and write
- develop confidence in reading common words
- read stories and identify favourite characters, discussing likes and dislikes and responding in writing
- focus on using picture clues for prediction and answer questions about what we have read

**P2 will:**

- continue to work on spelling patterns with vowel sounds (ee, ea, oo, ou, oa etc.)
- develop fluency in reading, particularly common words
- focus on sentence structure and independent writing at length
- develop comprehension skills, answering questions about what we have read and linking to experiences and other texts

**Writing**

- focus on imaginative writing, creating whole class stories and independent stories using *Mighty Writer* and *SeeSaw* resources
- developing independence in writing with correct punctuation
- focus on size and orientation

**Listening and Talking**

- work with others in group discussion, focussing on taking turns and listening to opinions of others.

**Interdisciplinary Learning (IDL)**

**Scottish Wildlife**

- explore habitats in Scotland and how different animals survive in these
- investigate Scottish wildlife and what animals eat, where they live and interesting facts about them
- create fact files about each animal, including information learned

**The Sky and Beyond**

- investigate the sky and what we can see in the sky - sun, moon, clouds, rainbows, make comparisons between day time and night time and relate to weather.

**Expressive Arts**

**Art**

- focus on line, creating black line drawings of Scottish wildlife and landscapes

**Music**

- create a sound map through Scotland, using instruments to create sounds of animals

**Drama**

- take part in drama activities and develop skills in movement, using our voice, gesture and facial expression

**Numeracy and Mathematics**

**P1 will:**

- develop confidence in counting forwards and backwards within a range of 1 - 20 from any given number, with some children working within a range of 1 - 30
- work with practical materials for counting and adding
- continue to use number lines to identify numbers before, after and between
- develop knowledge of doubles and near doubles to 20

**P2 will:**

- continue to build on knowledge of numbers to 50 and beyond.
- continue to develop addition and subtraction strategies and applying these in problem solving.

**Practical Maths**

- measure length, weight and height in non-standard (e.g. hands/feet), with P2 children beginning to measure standard units (cm and ml)
- collect, record and read data about Scottish wildlife, using tally marks and creating bar charts from these

**Health & Wellbeing**

**P.E**

- move our bodies in different ways exploring how to manage and control it on the floor and using apparatus
- develop an awareness of using the space around us to move safely and work together, including waiting our turn to use apparatus
- create a simple gymnastics routine including balances, rolls and jumps
- say what is good about a gymnastics routine
- give peers feedback to improve their routine

**Social and Emotional Wellbeing**

- develop an awareness of our actions and how these impact on others
- develop positive ways to manage our friendships and resolve conflict

**RME**

- retell the events of the Easter story
- develop an understanding of how and why Easter is celebrated
- Discuss our own beliefs and show respect for the beliefs of others

**ICT/Technologies**

- Use iPads to play games to consolidate learning in literacy and numeracy.
- explore a variety of apps that can be used to enhance learning (e.g. *SeeSaw*, *Teach Your Monster to Read*)