

3. Action Plan: Summary for Stakeholders

Number	Priority	Expected outcomes for learners which are measurable or observable	Lead responsibility	Timescales
1	Improvement in attainment, (particularly literacy and numeracy)	<ul style="list-style-type: none">➤ Ensure Learners' experiences are challenging, enjoyable and matched to the learners' needs in ALL classes. Consistency of expectations and standards will applied in all classes, ensuring there is evidence of children exercising choice, involvement in planning and taking responsibility for their learning.	HT	June 2019

2	Closing the attainment gap	<ul style="list-style-type: none"> ➤ Pupils will be visibly more engaged in the planning process, have a better understanding of their progress and next steps and can talk about these with confidence and understanding. ➤ Teachers will be able to better engage in quality discussion about assessment and children's progress within a level. ➤ Tracked data will be shared and analysed through professional dialogue in order to identify areas of need for support 	HT	June 2019
			HT	June 2019
3	Improvement in children's health and well being	<ul style="list-style-type: none"> ➤ A comprehensive and sustainable programme of nurture support will be in place for individuals and groups to access on an ongoing basis. e.g. continuous use of nurture room, various programmes in place to address individuals' needs. ➤ Children, staff, parents/carers, stakeholders and the wider community all have a share understanding of and a commitment to Bilston's values and vision. ➤ Further improve attendance to be in line with national average 	HT	June 2019
			HT	June 2019
			HT	June 2019
4	Improving curriculum and learning, teaching and assessment	<ul style="list-style-type: none"> ➤ Children have a better understanding of the characteristics of assessment capable learners/language of learning/Learning Powers ➤ Staff have a better understanding of the characteristics of assessment capable learners/language of learning/Learning Powers ➤ Parents/carers have a better understanding of the characteristics of assessment capable learners/language of learning/Learning Powers 	HT	June 2019
			HT	June 2019
			HT	June 2019